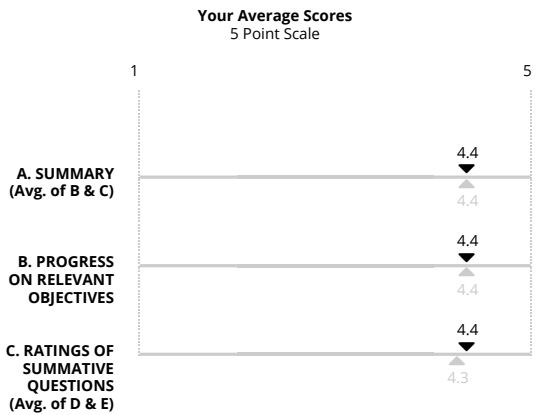


Summative

▼ | Adjusted

▲ | Raw

▢ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

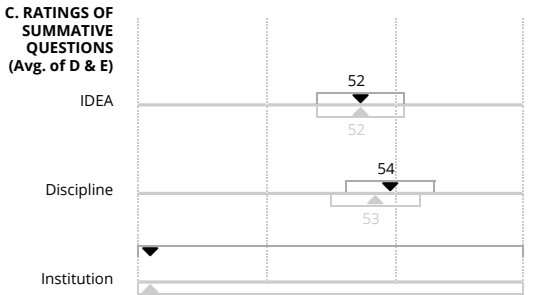
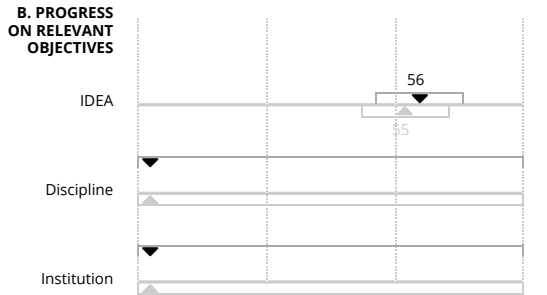
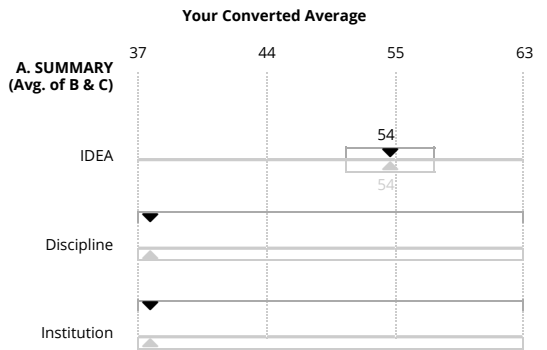
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.4	4.4
E. Excellent Course	4.2	4.3

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	52	52
Discipline	53	53
Institution		
E. Excellent Course		
IDEA	52	53
Discipline	52	54
Institution		

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
---	--------------------------------	------------------------------------	---------------------------------	--



							Your Converted Average					
							IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.	
	Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.2	4.2	0	92	52	52	53	54		
	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4	4.1	15	77	51	52				
	Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.4	4.5	0	85	56	57	56	58		
	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.4	4.5	0	92	55	58	56	57		
	Acquiring skills in working with others as a member of a team	M	4.5	4.8	0	100	60	64				
	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4.1	4.3	0	69	55	58				
	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.9	3.9	8	69	51	52				
	Developing skill in expressing myself orally or in writing	M	4.5	4.6	0	77	60	62				
	Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.3	4.4	0	92	56	58				
	Developing ethical reasoning and/or ethical decision making	M	4.4	4.5	8	92	58	59				
	Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	I	4.5	4.5	0	85	58	59				
	Learning to apply knowledge and skills to benefit others or serve the public good	M	4.2	4.3	0	69	52	54				
	Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.3	4.3	0	77	57	58				

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.8	58	61	
Difficulty of subject matter	3.9	60	67	

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.9	51	50	
I really wanted to take this course regardless of who taught it.	3.5	48	46	
When this course began I believed I could master its content.	4	52	50	
My background prepared me well for this course's requirements.	3.8	52	51	

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.6	0% (1 or 2) 85% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.4	0% (1 or 2) 85% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.5	0% (1 or 2) 85% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.2	0% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4	8% (1 or 2) 69% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.5	0% (1 or 2) 85% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.7	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.4	8% (1 or 2) 77% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
------------------------	--------------	-----------------	------------------

Active Learning	Your Average	Students Rating	Suggested Action
Gave projects, tests, or assignments that required original or creative thinking	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
The Instructor:									
Found ways to help students answer their own questions	15.38% (2)	0% (0)	15.38% (2)	30.77% (4)	38.46% (5)	13	0	1.37	3.77
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	7.69% (1)	23.08% (3)	30.77% (4)	38.46% (5)	13	0	0.96	4
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	15.38% (2)	15.38% (2)	69.23% (9)	13	0	0.75	4.54
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	13	0	0.36	4.85
Formed teams or groups to facilitate learning	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	13	0	0.27	4.92
Made it clear how each topic fit into the course	0% (0)	0% (0)	15.38% (2)	7.69% (1)	76.92% (10)	13	0	0.74	4.62
Provided meaningful feedback on students' academic performance	0% (0)	15.38% (2)	15.38% (2)	46.15% (6)	23.08% (3)	13	0	0.97	3.77
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	7.69% (1)	15.38% (2)	76.92% (10)	13	0	0.61	4.69
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	7.69% (1)	61.54% (8)	30.77% (4)	13	0	0.58	4.23
Explained course material clearly and concisely	0% (0)	0% (0)	15.38% (2)	30.77% (4)	53.85% (7)	13	0	0.74	4.38
Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
The Instructor:									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
Created opportunities for students to apply course content outside the classroom	0% (0)	7.69% (1)	15.38% (2)	7.69% (1)	69.23% (9)	13	0	1	4.38
Introduced stimulating ideas about the subject	0% (0)	0% (0)	15.38% (2)	23.08% (3)	61.54% (8)	13	0	0.75	4.46
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	13	0	0.36	4.85
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	23.08% (3)	38.46% (5)	38.46% (5)	13	0	0.77	4.15
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	7.69% (1)	15.38% (2)	38.46% (5)	38.46% (5)	13	0	0.92	4.08
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	23.08% (3)	30.77% (4)	46.15% (6)	13	0	0.8	4.23
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	13	0	0.42	4.77
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	7.69% (1)	15.38% (2)	7.69% (1)	23.08% (3)	46.15% (6)	13	0	1.35	3.85

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	7.69% (1)	61.54% (8)	30.77% (4)	13	0	0.58	4.23
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	15.38% (2)	7.69% (1)	38.46% (5)	38.46% (5)	13	0	1.04	4
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	15.38% (2)	30.77% (4)	53.85% (7)	13	0	0.74	4.38
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	7.69% (1)	46.15% (6)	46.15% (6)	13	0	0.62	4.38
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	0% (0)	46.15% (6)	53.85% (7)	13	0	0.5	4.54
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	0% (0)	30.77% (4)	30.77% (4)	38.46% (5)	13	0	0.83	4.08
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	7.69% (1)	23.08% (3)	38.46% (5)	30.77% (4)	13	0	0.92	3.92
Developing skill in expressing myself orally or in writing	0% (0)	0% (0)	23.08% (3)	7.69% (1)	69.23% (9)	13	0	0.84	4.46
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	7.69% (1)	53.85% (7)	38.46% (5)	13	0	0.61	4.31
Developing ethical reasoning and/or ethical decision making	0% (0)	7.69% (1)	0% (0)	38.46% (5)	53.85% (7)	13	0	0.84	4.38
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	15.38% (2)	23.08% (3)	61.54% (8)	13	0	0.75	4.46
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	30.77% (4)	23.08% (3)	46.15% (6)	13	0	0.86	4.15
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	23.08% (3)	23.08% (3)	53.85% (7)	13	0	0.82	4.31
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	30.77% (4)	61.54% (8)	7.69% (1)	13	0	0.58	3.77
Difficulty of subject matter	0% (0)	0% (0)	23.08% (3)	61.54% (8)	15.38% (2)	13	0	0.62	3.92
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	15.38% (2)	0% (0)	61.54% (8)	23.08% (3)	13	0	0.92	3.92
I really wanted to take this course regardless of who taught it.	7.69% (1)	7.69% (1)	23.08% (3)	46.15% (6)	15.38% (2)	13	0	1.08	3.54
When this course began I believed I could master its content.	0% (0)	0% (0)	30.77% (4)	38.46% (5)	30.77% (4)	13	0	0.78	4
My background prepared me well for this course's requirements.	0% (0)	7.69% (1)	23.08% (3)	46.15% (6)	23.08% (3)	13	0	0.86	3.85
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	23.08% (3)	15.38% (2)	61.54% (8)	13	0	0.84	4.38
Overall, I rate this course as excellent.	0% (0)	0% (0)	23.08% (3)	30.77% (4)	46.15% (6)	13	0	0.8	4.23
	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	N	DNA	SD	M
In relating to students in the course, the instructor exhibited Christ-like character and conduct.	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	4	0	0.43	4.75
	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	N	DNA	SD	M
This course helped me apply Christian beliefs and values to my life and work.	0% (0)	0% (0)	50% (2)	50% (2)	0% (0)	4	0	0.5	4.5
	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	N	DNA	SD	M
This course helped me better understand Christian beliefs and values to the content area of the course.	0% (0)	25% (1)	0% (0)	75% (3)	0% (0)	4	0	1.3	4.25

Qualitative

Comments -

- This is a great class, way better than marketing research. The only thing I would improve is your grading style. I believe it would be beneficial to the students to use canvas more.
- Great teacher!
- I have been in groups that consist of three people working and the other group members taking the easy way out and because our grades are heavily weighted on group work it is frustrating to receive bad grades constantly. I don't believe that Ryan Jessup cares to meet with those who slack off because although he knows that it is going, on because we have met with him about this time and time again. I hope for future classes he makes more of an effort to prevent giving grades to undeserving students.
- This material was very interesting in this class.
- This was one of my favorite classes I've taken at ACU, Jessup is one of my favorite professors and I have learned so much information I can apply to the real world. This class and his previous marketing research class has definitely put me in a good position to get a job and have the knowledge to do well after college.
- Your class was great! I really appreciate your course and think you are a great professor.

What specific actions and attitudes did you notice from your instructor that demonstrated his/her Christ-like character and conduct? -

- He read a verse every day to open up class. He also displayed Christ-like behavior.
- Had a verse of the day and always related what we learned to ethics in business